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Head Teacher's Welcome

It gives me great pleasure to welcome you to The Howard School Sixth Form. As you approach the end of Year 11 you arrive at a key point in your education, and need to plan carefully for your future. This folder provides you with advice and information about what we can offer you in the next phase of your education at The Howard School.

Our recent Ofsted visit (October 2016) confirmed that we are a very good school and that the quality of education available to the sixth form is very good. Inspectors specifically noted that “sixth form students achieve well in academic and vocational courses, making good progress across a variety of subject areas by the end of Year 13”, and also that “leaders help post-16 students to develop their independence and play a greater role in the life of the school.”

The Sixth Form represents a traditional stage that links education at school to the next phase of your life. Our aim is to provide the opportunities and environment which will enable every one of you to reach your academic potential and gain the skills which will enable you to proceed to higher education or employment and lead fulfilled, successful lives. As a Sixth Former you will be treated differently by staff in anticipation of an adult response and approach to study. You should be prepared to assume a greater responsibility for your own learning and provide a positive example for younger students.

Your choice of sixth form is an important one: the decision you make now isn't just about the next few years, it's about the rest of your life. By choosing The Howard School you choose the things that are important for your future: committed teaching staff, good facilities, and a strong academic and personal development programme. We want to empower you to aspire to your dreams and make the right choices. I look forward to welcoming you.

Mr T Millar



Welcome from The Head of Sixth Form

Welcome to The Howard School Sixth Form and thank you for considering us as your school for the next two years of your education.

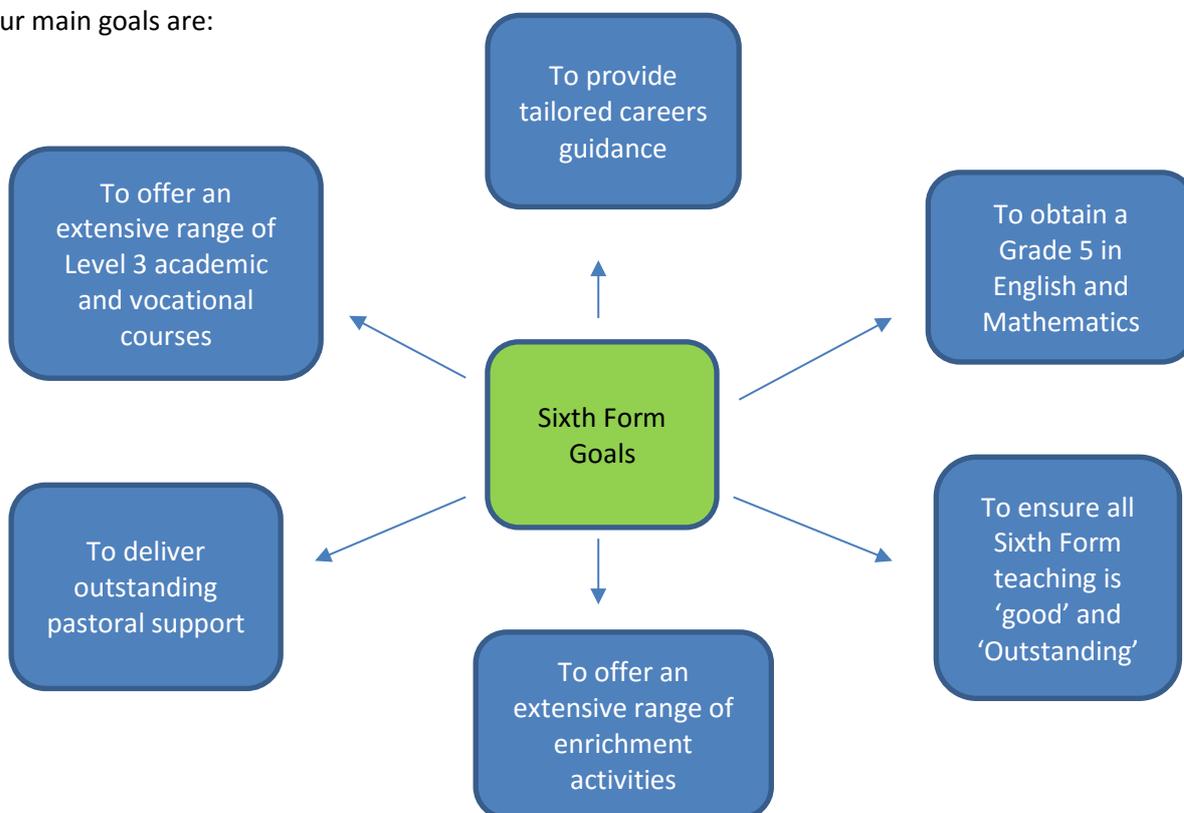
We are a very 'Good' school (OFSTED October 2016) with a vast range of courses on offer at Level 3 to meet the needs and aspirations of all learners, and a specialism in Performing Arts and Sports. In partnership with Rainham Mark Grammar School we are able to offer 20 Academic courses and 17 Applied General courses at Level 3, providing an extensive offer that few other schools can match.

At The Howard School we pride ourselves in all aspects of student's education, not just academic outcomes but also through the extensive pastoral and enrichment programme that we offer. As a sixth form member you will receive a personal tutor, a comprehensive mentoring programme and have access to a vast range of enrichment opportunities. These opportunities include foreign visits, work experience, becoming a senior prefect and studying for the Extended Project Qualification, to name but a few.

Ultimately, whether you are a student looking to go onto university, an apprenticeship or employment we have the expertise and experience to guide you every step of the way. Our on-site careers adviser will be able to guide you through the process of applying for apprenticeships, arranging work experience and supporting you with the job application process, whilst our experienced Sixth Form team and partnership links with local universities will guide you through the UCAS process for a smooth transition to university.

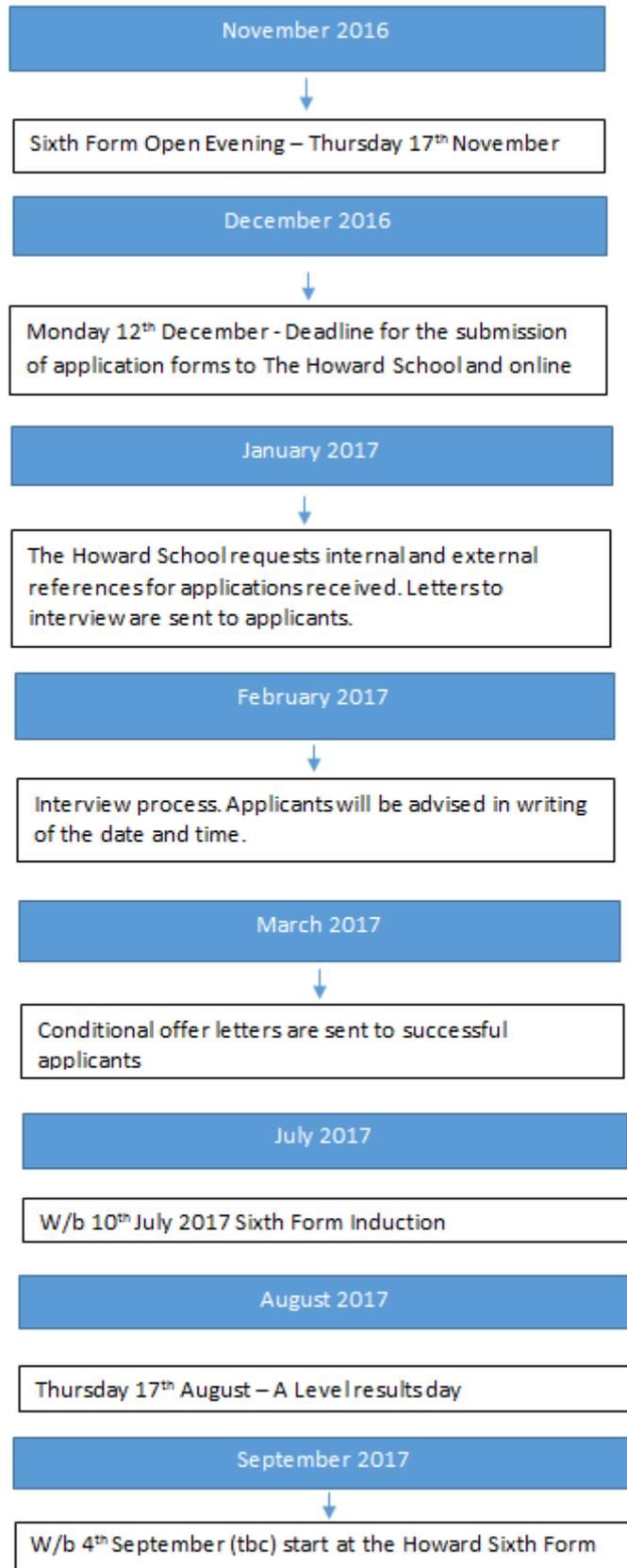
We believe that The Howard School offers students the opportunity to create a timetable that meets their needs, interests and aspirations for the future in an environment that nurtures, encourages and delivers. We look forward to receiving your application and welcoming you to our Sixth Form in September 2017.

In short our main goals are:





Application Process Timeline





Application Process

How many subjects do I select?

You will select 3 subjects. Depending on the route that you take, this may be 3 applied general subjects, 3 academic subjects or a mixture of both. As 'A' Levels are now linear, examinations occur at the end of Year 13. At The Howard School departments have the ability to enter students for an AS examination at the end of Year 12 or internal assess student's progress. Should students sit a formal AS examination this will be a stand-alone qualification and not form any part of the final A level grade.

How do I apply?

Both internal and external students need to apply by completing the 'sixth form application form' found at the end of this pack. This can be returned directly to The Howard School or you can apply through the UCAS progress website. Applications being returned directly to The Howard School should be addressed to Miss Freemantle, Sixth Form Administrator via the post box in main reception.

When is the application deadline?

Applications should be received by Monday 12th December 2016. After this date you will still have an opportunity to make changes to your application during the interview process in February 2017. Applications received after the deadline date will be held on a waiting list until an interview can be arranged.

When will the interviews be held?

All interviews will take place during the week commencing 6th February 2017. For internal students, appointments can be made at the Year 11 Subject Consultation Evening on Thursday 19th January 2017, or alternatively all parents/carers can email freemantlec@thehowardschool.co.uk to advise of suitable availability to interview. Written confirmation of the date and time of the interview will be received in the post.

On the Interview day both internal and external students will need to bring evidence of their current predicted grades for the GCSE subjects that they are studying and a parent/carer will need to be in attendance with you.



Routes of Study

At **The Howard**, we strive to maximise the success of all our students. We endeavour to provide information and guidance that will best match individual students with the most appropriate courses of study.

In broad terms, we will direct students along one of the following routes:

Route 1:

Students have achieved a **Grade 4** in **English OR Maths**. In addition, students have achieved a minimum of **4 A*-C grades at GCSE** or **Merits at Level 2 BTEC**.

Students will be able to follow a range of select Applied General and Academic courses we have on offer, for which they meet the course specific requirements.

Students will need to re-sit GCSE English **or** GCSE Maths if below Grade 4.

Route 2

Students have achieved a Grade 5 in English **OR** Maths. In addition, students have achieved a minimum of **5 A*-C grades at GCSE** or **Merits at Level 2 BTEC**.

Students will be able to follow a range of select Applied General and Academic courses we have on offer, for which they meet the course specific requirements.

Students will need to re-sit GCSE English **or** GCSE Maths if it is below Grade 4.

Route 3:

Students have achieved a **Grade 6 in English or Maths**. The other will also be at least Grade 5. In addition, students have achieved a minimum of **6 A*-B grades at GCSE** or **Distinctions at Level 2 BTEC**.

Students will be able to follow a range of select Applied General and Academic courses we have on offer, for which they meet the course specific requirements.



What are A Level Qualifications?

A-levels (short for Advanced Level) are the traditional qualifications that are offered by schools and colleges for students aged between 16 and 19.

They follow GCSEs and generally focus on academic subjects.

There are many different A-level subjects that you can take – some will be subjects that you studied at GCSE and others may be new.

A-levels are very highly valued by employers and universities so they can open up lots of doors to further study and careers.

Which careers require A-levels?

Working backwards, some careers require you to have a degree, and you need to have certain A-levels to get a place on that degree.

Some common ones are:

- Veterinary Science – Biology and one or two subjects from Chemistry, Maths or Physics.
- Medicine – Chemistry, Biology and either Maths or Physics.
- English – English Literature.
- Computer Science – Maths.
- Dentistry – Chemistry, Biology and either Maths or Physics.

If you have a certain degree or career in mind, it's really important that you have a look at the entry requirements to those courses when choosing your A-levels so you don't find yourself in a dilemma when applying.

If you have no idea what you want to do next, then you're better off choosing a more general subject

There are some A-levels that help you to keep your options open. These are known as facilitating subjects and are:

English Literature
History
Modern Languages
Classical Languages
Maths and Further Maths
Physics
Biology
Chemistry
Geography

The more of these you choose, the more university courses you will find are open to you when you start applying, and if you don't have a certain degree or career in mind, then it's definitely worth considering these.



What are Applied General Qualifications?

Applied General Qualifications are a new way to categorise a range of existing Level 3 (advanced) vocational qualifications, such as BTEC and OCR Cambridge.

These qualifications have been recognised by many Higher Education Institutions (Universities) as fulfilling entry requirements to a range of HE courses, either in their own right or alongside other level 3 qualifications.

Some employers and professional or trade bodies have also pledged support for Applied General qualifications.

Who are they for?

Applied General qualifications are for Post 16 students wishing to undertake a broad study of a specific vocational area.

What Applied General qualifications are available?

Applied General qualifications include BTECs and OCR Cambridge qualifications as well as a range of other vocational courses.

Applied General qualifications are available in a variety of areas including

- Arts, Media and Publishing
- Business, Administration and Law
- Health, Public Services and Care
- Information & Communication Technology
- Travel and Tourism
- Science



Enrichment Opportunities

The following enrichment opportunities are available at The Howard School:

Sports Ambassador	Charity Committee	Work Experience	Links with major UK bank
Life Skills Company	Senior Prefect	Head Boy / Girl	6 th Form events committee
Mentoring Programme	School events committee	Public speaking / Debating	Performing Arts Ambassador

Supervised Study

All Sixth Form students are expected to undertake Independent Study as part of their A Level course. Within the Sixth Form Centre there is a dedicated supervised area set aside for the completion of independent research and homework activities supported by an array of desk top and laptop computers. At The Howard School we place a great deal of importance on Independent Study with current research indicating the immense impact this has on student outcomes and consequently this is built into every student's timetable to complement their option choices.

Extended Project Qualification

The Extended Project Qualification allows students to independently demonstrate the skills and knowledge that both universities and employers demand from young adults. At The Howard School we give students in Year 13 the opportunity to undertake this qualification in a structured and supported environment, where outcomes are consistently 'Very Good' year on year.

The Extended Project is a recognised Level 3 course and is highly regarded by Russell Group Universities, allowing students to develop their own learning and performance as critical, reflective and independent learners.

The qualification consists of four units, of which students should select 1.

- Dissertation
- Investigation / Field Study
- Performance
- Artefact

Students will be required to complete the following tasks:

- **AO1 Manage** – identify, design, plan and carry out a project
- **AO2 – Use Resources** – Research, critically select, organise and use information and resources effectively
- **AO3 – Develop and realise** – Select and use a range of skills, including new technologies and problem solving, to take decisions critically and achieved planned outcomes
- **AO4 – Review** – Evaluate all aspects of the extended project. Select and use a range of communication skills and media to present evidence of outcomes

Careers Guidance – Awarded Investors in careers status.

The Howard School is fortunate to have its own careers adviser on hand to assist students with the progression from sixth form into university, employment or an apprenticeship scheme. Our extensive links with external organisations and local universities means students are receiving accurate and up to date information, alongside the support and guidance necessary to produce a successful application. Students in Year 12 will also have the opportunity to undertake work experience in the summer term, organised through The Howard School and local partnerships.

Pro Soccer Academy

The Howard School in partnership with PSA, gives students the opportunity to train and play football at an advanced level in purpose built facilities on the school site.

PSA will not be found in any option blocks and it will be expected that students play and train out of normal school hours (8.30-15.00), with the possible exception of Wednesday afternoons, if a student does not have a timetabled lesson, allowing them to play in PSA league matches.



Sixth Form Entry Requirements

Students must meet the requirements of Route 1, 2 or 3 in addition to the individual entry requirements of courses as detailed below.

A Level Qualifications

Courses	Course Entry Requirements
AAT Accounting - Level 3 Advanced Diploma	Minimum of Grade B in Maths and Grade 5 in English, plus 5 A* - B
Art and Design - Fine Art	Grade C at GCSE Art & Design
Art and Design - Graphic Communication	Grade C in Art and Design, Fine Art or Photography
Art and Design - Photography	Must have studied GCSE Photography
Business Studies	Minimum of Grade 4 in English and Maths, with an additional 3 GCSE passes at grades A*-C. Pupils must have GCSE Business Studies achieving at least grade C
Design Technology	Grade B in GCSE Design Technology
English Language	Grade 6 in GCSE English Language and English Literature
English Literature	Grade 6 in GCSE English Language and English Literature
English Language and Literature	Grade 6 in GCSE English Language and English Literature
Film Studies	Grade 4 in GCSE English
Geography	Grade B in Geography and a Grade 5 or above in English and Maths.
History	Grade B or above in GCSE History and Grade 5 English
Mathematics - Mechanics	Grade 7 in GCSE Mathematics
Media Studies	A Grade 4 in English Language or Literature; an ICT related qualification would be an advantage
Philosophy and Ethics	Grade 5 in GCSE English Language or Literature
Science - Biology	Grade 5 in both English and Maths GCSE. Minimum of Grade B in GCSE Biology or Grade BB in GCSE Additional Science
Science - Chemistry	Grade 5 in both English and Maths GCSE. Minimum of Grade C in GCSE Chemistry or Grade BB in GCSE Additional Science GCSE
Science - Physics	Grade 5 in English and Grade 6 in Maths GCSE. Minimum of a Grade B in GCSE Physics Separate Science or Grade BB in Core and Additional Science
Sociology	Grade 5 in either English Language, English Literature
Spanish	Grade B at GCSE Spanish

Applied General Qualifications

Courses	Course Entry Requirements
Business Studies - BTEC Level 3	Minimum of Grade 4 in English and Maths. In addition, pupils must have BTEC Level 2 Business achieving at least Level 2 Merit
Criminology - BTEC	Minimum of Grade 4 in English and 4 additional A* - C Grades at GCSE including a Humanities subject (RE, Citizenship, Geography, History)
Financial Studies	Minimum of Grade 4 English and Maths, with an additional 3 GCSE passes at A*-C
Health and Social Care - BTEC	Grade 4 in English or Maths
ICT - OCR Level 3	Grade C in GCSE Computing or ICT, or a Merit in Cambridge Nationals Level 2, or a Distinction in ECBL
Applied Law - BTEC	Grade 4 in English or Maths
Music - BTEC	Grade 4 or equivalent in at least one instrument is a requirement. A Merit at BTEC Music or Grade C at GCSE Music
Performing Arts - BTEC National Extended Certificate	Grade C in Drama or a Merit in a Level 2 BTEC in Performing Arts. In addition all prospective candidates are asked to take part in a workshop & individual auditio
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Public Services - BTEC Diploma	Grade 4 in English or Maths
Public Services - BTEC Subsidiary Diploma	Grade 4 in English or Maths
Sport and Exercise Science - BTEC National Diploma Double	Grade B in Science and Grade 4 in English
Sport and Exercise Science - BTEC National Extended Diploma Triple	Grade B in Science and a Grade 4 in English
Science - Applied Science - BTEC National Extended Certificate	Grade C in GCSE Science
Science - Forensics - BTEC National Foundation Diploma	Grade CC in GCSE Double Science
Travel and Tourism - BTEC Subsidiary Diploma	Grade 4 in English or Maths



Teacher Responsible For The Course:

Ms Nicholl

What Will I Be Taught?

The aims of this course is for pupils to master complex financial processes, including final accounts for sole traders and partnerships, costs and revenues and professional ethics, making it perfect for anyone interested in a career in bookkeeping, or who wants to go on to become a fully-qualified accountant.

How Will I Be Assessed?

You will study six units and complete mandatory unit assessments for four of them. The remaining two units will only be assessed in the synoptic assessment taken towards the end of your study. The synoptic assessment will test your understanding and your ability to make connections between the different topics covered across the qualification. All unit assessment and synoptic assessment make up a different percentage of the overall qualification and count towards the final grade. Final grades will be Distinction, Merit or Pass. The six topics you will study and be assessed on are, Advanced Bookkeeping, Final Accounts Preparation, Management Accounting Costing, Indirect Tax, Ethics for Accountants and Spreadsheets for Accounting.

What Will Be Expected Of Me?

Accounting is a very demanding and complex subject which allows for the appreciation of various aspects of accounts preparation. Pupils will be expected complete at least four hours independent learning each week to ensure they can keep with the rigour of AAT Level 3 Advanced Accounting.

How Will This Course Prepare Me For My Future Destination?

This Accounting Qualification is very desirable to employers and Universities. This course can lead to a large number of occupations including Accountancy, Banking, Insurance, Finance and Management. Many students go on to achieve a Degree or Apprenticeship in Accountancy in the top ten Accountancy firms in the UK such as Grant Thornton.

Minimum Grade Entry:

Minimum of Grade 6 in Maths and Grade 5 in English, plus 5 A* - B grades.



Teacher Responsible For The Course:

Ms A Neech

What Will I Be Taught?

This Art & Design qualification is the 'gateway' option to a career in the Creative Industries, entry to the University of the Creative Arts, and provides valuable UCAS points for alternative Higher Education Degrees.

The wide ranging portfolio that you are required to produce to gain a high grade in Art & Design is the ideal portfolio to gain entry into higher education then a career into any one of the Creative Industries; one of the UK's fastest growing industries and currently around 9% of the UK's GDP.

How Will I Be Assessed?

AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.

AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.

AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

What Will Be Expected Of Me?

This is a two year linear course with two components:

- a practical 'Personal Investigation' into a specific area of the Arts with an academic written related study (60% of your final grade)

- an externally set exam (structured around the skills, knowledge and understanding developed throughout the course) with an 'early release' question paper giving you time to fully prepare for the final practical exam at the end of the course (40% of your final grade).

How Will This Course Prepare Me For My Future Destination?

There is a continued demand for skilled, creative, mature image producers, who understand the principles of visual communication. This is hardly surprising with image production at the centre of all visual interactive media; graphic design, web & app development, film and animation, set and model design for TV, film and theatre, special effects, architecture and interior design, gaming design, publishing, journalism, fashion and textile design, 3D design, branding, packaging design, text design, editorial, interactive design, advertising and so on.

This course offers you the diversity and range of disciplines demanded by the industry, allowing you to develop expertise in key areas and keep your options open.

You'll be continually encouraged to develop your creativity, take risks and think both laterally and imaginatively so that you can produce a high quality creative portfolio, a necessity for entry into the Creative Industries or your chosen Art & Design Higher Education degree.

Minimum Grade Entry:

You will need to have Art & Design or Fine Art GCSE grade C or above to do this course.



Teacher Responsible For The Course:

Ms A Neech

What Will I Be Taught?

Graphic Communication is an essential component to the modern, multi-media world we live in. You will be expected to problem solve and develop elegant solutions to set 'design briefs'.

On commencement of the course, you will explore the relevance of typography and visual communication, understanding how the discipline has grown and developed throughout modern times. You will extend your knowledge of design through brand identity, computer generated graphics and interactive design.

The Graphic Communication with Illustration course will extend your perceptions of communication, translating complex ideas into inspired designs. The course will equip you with an academically informed skills base and a portfolio of practical projects that will support your application into Higher Education and employability within the Graphic Communication industries and provides valuable UCAS points for alternative Higher Education Degrees.

How Will I Be Assessed?

AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.

AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.

AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

What Will Be Expected Of Me?

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- a practical 'Personal Investigation' into a specific area of the Arts with an academic written related study (60% of your final grade)

- an externally set exam (structured around the skills, knowledge and understanding developed throughout the course) with an 'early release' question paper giving you time to fully prepare for the final practical exam at the end of the course (40% of your final grade).

How Will This Course Prepare Me For My Future Destination?

The market for graphic design and illustration continues to expand with image production at the centre of the UK's highly successful Creative Industries.

There is continued demand for skilled, creative, mature image producers, who understand the principles of Graphic Communication and Illustration.

This course offers you the opportunity to produce a portfolio demonstrating the diversity and range of disciplines demanded by the Graphic Communication industry and allows you to develop expertise in many key areas. You will be continually encouraged to develop your creativity, take risks and think both laterally and imaginatively so that you can understand and fulfil the needs of a design brief.

Minimum Grade Entry:

GCSE grade C in Fine Art, Art and Design or Photography



Teacher Responsible For The Course:

Ms A Neech

What Will I Be Taught?

The Photographic Communication course is an innovative course that aspires to be at the forefront of the discipline and is an essential component to the modern, multi-media world we live in.

This course will equip you with an academically informed skills base and a portfolio of practical projects that will support employability within the Photographic Communication, Computer Generated Graphics and Interactive Design industries and access into Higher Education and provides valuable UCAS points for alternative Higher Education Degrees.

The Photographic Communication course will push your perceptions of communication, translating complex ideas into inspired photography.

How Will I Be Assessed?

AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.

AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.

AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

What Will Be Expected Of Me?

This is a two year linear course with two components:

- a practical 'Personal Investigation' into a specific area of the Arts with an academic written related study (60% of your final grade)

- an externally set exam (structured around the skills, knowledge and understanding developed throughout the course) with an 'early release' question paper giving you time to fully prepare for the final practical exam at the end of the course (40% of your final grade).

How Will This Course Prepare Me For My Future Destination?

Photographic Communication is a fast growing area of the UK's Creative Industries.

This course will provide you with excellent skills in Photographic Communication which include high level skills in the use of Photoshop, alongside an excellent portfolio of work, which will prove invaluable when applying for one of the many visual communication Art & Design degree courses now available.

The course is contemporary and challenging allowing you to accomplish and produce innovative and creative works.

The modern outlook of the qualification ensures that you are at the forefront of the industry by course completion, producing 'industry standard' work; with previous students working behind the camera within News Broadcasting and Sky Sports.

In a multimedia world, gaining the skills of an industry standard software package gives you a huge advantage against competitors.

Minimum Grade Entry:

Must have studied GCSE Photography.



Teacher Responsible For The Course:

Miss S Nicholl

What Will I Be Taught?

This course demonstrates the interrelated nature of business through the use of models and theories to support analysis and application to real life business scenarios. Business Studies provides pupils with the opportunity to develop knowledge and skills to critically assess new business developments such as globalisation and digital technology, in order to make strategic business decisions.

This is a linear qualification which is divided into AS (Year 1) and A Level (Year 2)

How Will I Be Assessed?

Course	Paper	Assessment	Duration	AS/A2	Weighting
AS Business	Business 1	Examination at the end of Year 1	1 hr30 Mins	AS	50% of AS
AS Business	Business 2	Examination at the end of Year 1	1hr 30 Mins	AS	50% of AS
A LEVEL Business	Business 1	Examination at the end of Year 2	2 hours	A2	33.3% of A2
A LEVEL Business	Business 2	Examination at the end of Year 2	2 hours	A2	33.3% of A2
A LEVEL Business	Business 3	Examination at the end of Year 2	2 hours	A2	33.3% of A2

What Will Be Expected Of Me?

Business Studies is a very wide and complex subject which allows for the appreciation of various contemporary business scenarios. In order to prepare pupils for the rigor of end of year examinations, pupils will be assessed on every topic in each unit. This will take the form of examination style questions including multiple choice, short answer and case study questions.

In addition, pupils will be expected complete at least three hours independent learning each week including case study questions, topic revisions and researching business current affairs to use in class discussion.

We recommend all prospective pupils start to familiarise themselves with development in business through wider reading. We have found those pupils who immerse themselves in business literature often find it easier to apply business theory to real business examples which helps pupils to achieve highly in examinations.

How Will This Course Prepare Me For My Future Destination?

A Level Business allows pupils to develop the knowledge and skills required to analyse data, think critically about issues and make strategic decisions. These are all skills which are transferable to any field of study in further education and employment. Business is a widely recognised subject which goes well with most other A levels as at least some course content will be relevant.

This course is ideal for pupils who wish to be able to;

Analyse and manipulate data

Critically assess situations and make strategic decisions using evidence

Develop problem solving skills through the use of models and techniques

Challenge the limitations of data based on real business scenarios

Minimum Grade Entry:

Minimum of Grade 4 in English and Maths, with an additional 3 GCSE passes at grades A*-C. Pupils must have GCSE Business Studies achieving at least grade C.



Teacher Responsible For The Course:

Miss S Nicholl

What Will I Be Taught?

The BTEC Level 3 National Extended Certificate in Business extends the specialist work-related focus in the business world and helps to develop a student's knowledge into the working world. Pupils will focus on marketing and recruitment along with looking at how various businesses operate. This course is delivered over 360 Guided Learning Hours. The size of each unit will vary depending on allocated GLH. This course will be assessed both internally through assignments and externally through examinations or set time bound tasks.

How Will I Be Assessed?

Unit	Title	Guided Learning Hours	Assessed
1	Exploring Business	90	Internal
2	Developing a Marketing Campaign	90	External
3	Personal & Business Finance	120	External
8	Recruitment & Selection Process	60	Internal

Each BTEC unit is individually graded Pass, Merit Distinction. Each grade then contributes proportionally towards the learner's final qualification grade. Learners must pass all mandatory content to be eligible for an overall qualification pass.

What Will Be Expected Of Me?

Business Studies is a very wide and complex subject which allows for the appreciation of various contemporary business scenarios. Pupils will be expected complete at least three hours independent learning each week to ensure all deadlines are adhered to.

We recommend all prospective pupils start to familiarise themselves with development in business through wider reading. We have found those pupils who immerse themselves in business literature often find it easier to apply business theory to real business examples which helps pupils to achieve highly.

How Will This Course Prepare Me For My Future Destination?

BTEC level 3 Business allows pupils to demonstrate their skills and knowledge in a real-life scenario they are likely to encounter in the workplace. Through work-based challenges, pupils are faced with realistic work conditions and time-based pressures. This consistent standard of BTEC assessment enables employers and higher education to trust all BTEC Level 3 pupils are equipped with a consistent base of business knowledge and skills.

Minimum Grade Entry:

A minimum of Grade 5 in English and Maths. In addition, pupils must have BTEC Level 2 Business achieving at least Level 2 Merit.



Teacher Responsible For The Course:

Mrs G Gweme

What Will I Be Taught?

There are four units in the course. Two will be studied in year twelve and two will be studied in year thirteen.

Year 12 Content

Unit One: Changing awareness of crime

Unit Two: Criminological theories

Year 13 Content

Unit Three: From the crime scene to the courtroom

Unit Four: Crime and punishment

How Will I Be Assessed?

This course is broken down into four units, two of which will be studied in year twelve and two in year thirteen. There are two units which are coursework based and two which are exam based. In year twelve the students will submit their coursework and they will write an exam in June. This is the same for year thirteen.

The coursework unit is worth 25% of the final grade and the exam accounts for the remaining 75%.

Grades are awarded from A*-E

What Will Be Expected Of Me?

Resources will be readily available for the use of the students and the expectation is that all students will use these extensively. There will also be preparation for the exam and course work which will work simultaneously so that all course material is completed by the end of each Academic year. All students are expected to complete all set work at their due dates and a high level of diligence is expected from all students

Before embarking on this course of study it may be useful to watch any legally based programmes and to look at any of the texts listed below.

Criminology The basics by Sandra Walklate

Criminology A sociological introduction by Eamon Carrabine.

How Will This Course Prepare Me For My Future Destination?

Skills that you will obtain:

The ability to solve problems.

The skills of project research

The fundamental ability to work alongside professionals.

Areas of study that you can pursue

BSc Criminology

BA Criminology

BSc Criminology and criminal justice.

LLB (Hons) Law with Criminology

BA (Hons) Criminology

BSc Criminology with Law

What courses or employment can I progress to at the end of the course?

Areas of Employment

National Probation service

The courts and tribunal service

The National offender management Service

Minimum Grade Entry:

Minimum of Grade 4 in English and 4 additional A* - C Grades at GCSE including a Humanities subject



Teacher Responsible For The Course:

Mr I Boulton

What Will I Be Taught?

- 3.1 Core technical principles
- 3.2 Core designing and making principles
- 3.3 Additional specialist knowledge

How Will I Be Assessed?

2 Examinations = 50% of A Level and Coursework unit =50% of A level

Examination 1: 25% of A-level

Non-exam assessment (NEA) Coursework

Practical application of technical principles, designing and making principles and specialist knowledge.

How it's assessed

- Substantial design and make task
- 45 hours
- 100 marks
- 50% of A-level

Evidence

Written or digital design portfolio and photographic evidence of final prototype.

What Will Be Expected Of Me?

A-level Product Design helps students take a broad view of design and technology; it is a natural progression from GCSE resistant materials or product design and builds on the skills gained in KS4. It supports students develop their capacity to design and make products and appreciate the complex relations between design, materials, manufacture and marketing.

The non-examination assessment will rely on many hours of independent study spent on investigations and research that will need to be completed outside of teaching time. To be successful in this course, candidates will need to spend as many ours of private study time each week as they do in lessons (sometimes more).

How Will This Course Prepare Me For My Future Destination?

This course will provide the student with a good portfolio of work, which they could use if they intended to apply for college entry as well as being a recognised A level subject for an increasingly wide range of university degree courses and anyone embarking on a design based or engineering based career.

Minimum Grade Entry:

B grade or above at GCSE in Design and Technology.



Teacher Responsible For The Course:

Ms L Anglin

What Will I Be Taught?

Students will learn how to:

- develop and apply understanding of concepts and methods appropriate for the analysis and study of language;
- explore data and examples of language in use;
- engage creatively and critically with a varied range of texts and resources and explore links between texts;
- develop skills as producers and interpreters of language;
- independently investigate language in use.

How Will I Be Assessed?

Three exams will take place at the end of the two year course, two worth 30% of the overall A Level grade and the other worth 20% of the overall grade. Students will also complete a personal investigation, worth 20% of the overall grade, exploring language and identity.

What Will Be Expected Of Me?

This is a two year course – applicants must be prepared to commit to the full A Level. AS level is not an option. The course involves:

- Analysing spoken language
- Exploring Language Issues: standard and non-standard English; language and power; language and situation; language and acquisition; language change over time; English in the 21st Century and its evolving nature due to technological and cultural change
- Creative and critical use of language – producing two pieces of original writing and commenting on their choice of language and its effects
- Writing a 2500-3000 word investigation closely exploring language and identity

How Will This Course Prepare Me For My Future Destination?

Students are introduced to concepts and methods of disciplines of English Language/Linguistics in relation to a wide range of spoken and written forms, providing the opportunity to hone their skills of interrogating data, interpretation, analysis, evaluation, synthesis and reflection and their own creative writing. Such skills are invaluable for a vast range of career paths.

Minimum Grade Entry:

Grade 6 at GCSE English Language and English Literature.



Teacher Responsible For The Course:

Ms L Anglin

What Will I Be Taught?

The course encourages learners to develop their interest and enjoyment in literature and literary studies as they:

- read widely and independently both set texts and others that they have selected for themselves;
- engage critically and creatively with a substantial body of texts and ways of responding to them;
- develop and effectively apply their knowledge of literary analysis and evaluation;
- explore the contexts of the texts they are reading and others' interpretations of them;
- undertake independent and sustained studies to deepen their appreciation and understanding of English literature, including its changing traditions.

How Will I Be Assessed?

There are 3 exams for this A-Level: Component 1 is on Poetry for 2 hours (30%). Component 2 is on Drama for 2 hours (30%). Component 3 is on Unseen Texts for 2 hours (20%). There is also a Prose Study Non-exam Assessment (20%).

What Will Be Expected Of Me?

This is a two year course – applicants must be prepared to commit to the full A Level. AS level is not an option. This course expects students to:

- develop and then demonstrate their knowledge and understanding of the ways in which writers use and adapt language, form and structure
- develop and then demonstrate their ability to interpret texts and consider how others will interpret the same text
- consider how texts relate to one another and to literary traditions, movements and genres
- explore the cultural and contextual influences on readers and writers.

How Will This Course Prepare Me For My Future Destination?

English Literature is a worthwhile qualification to embark on for learners who want to develop their love of Literature. Students will increase in analytical confidence as the course gives them opportunities to develop their personal responses to a range of texts. It provides learners with an introduction to the discipline of advanced literary study and presents opportunities for reading widely and for making creative and informed responses to each of the major literary genres of poetry, prose and drama. Learners will focus on the conventions and traditions of each genre and will be expected to apply the skills of literary analysis acquired during the course as a whole at regular intervals. These skills will be an asset to any career field as pupils will be confident, articulate and perceptive people.

Minimum Grade Entry:

Grade 6 at GCSE English Language and English Literature.



English

A Level English Language & Literature - WJEC Eduqas

Teacher Responsible For The Course:

Ms L Anglin

What Will I Be Taught?

Students will learn how to:

- develop and apply understanding of concepts and methods appropriate for the analysis and study of language;
- use integrated linguistic and literary terminology in the reading and interpretation of texts;
- understand how language works in context focusing on how the texts were constructed and received;
- reflect on the connections between the various elements of their study, enabling them to explore how meaning is created;
- engage creatively and critically with a wide range of texts;
- develop skills as producers and interpreters of language.
- make accurate references to texts and sources.

How Will I Be Assessed?

Three exams will take place at the end of the two year course, two worth 30% of the overall A Level grade and the other worth 20% of the overall grade. Students will also complete a personal investigation, worth 20% of the overall grade.

What Will Be Expected Of Me?

This is a two year course – applicants must be prepared to commit to the full A Level. AS level is not an option.

- Students will be required to analyse concepts related to the writer's craft in presenting plot, setting, characterisation, relationships, themes and style.
- Students will analyse non-literary texts in which they will be required to explore how meanings are shaped in texts, including how variations in language, form and context shape and change meanings.
- Students will show knowledge and understanding of relevant language levels, including knowledge of spoken forms.
- Students will be required to organise responses in a clear and effective academic style and register with coherent written expression.
- Students will demonstrate their expertise as producers of language, in relation to their accuracy and control of style for audience, purpose and form. This will be in the form of a non-exam assessment of 3,200- 3,500 words based on a critical and sustained study of prose genre. Students will then be asked produce two pieces of writing: one literary and one non-literary based on this research (20% of the qualification).

How Will This Course Prepare Me For My Future Destination?

This A-Level encourages students to be critical analysts of the world around them. Students will be able to appreciate the construction of language and meaning in a plethora of texts, including prose, poetry and non-fiction. Students will become widely read in a range of different genres. This course provides students with the opportunity to complete independent study to University standards. Literature and language are integrated on this course and thus students reap the benefits of gaining skills in investigative and theoretical discussion.

Minimum Grade Entry:

Grade 6 at GCSE English Language and English Literature.



Film Studies

A Level in Film Studies – WJEC Eduqas

Teacher Responsible For The Course:

Mr R Lewis

What Will I Be Taught?

Component 1: American and British film

This component assesses knowledge and understanding of six feature-length films, including: Classical Hollywood, Hollywood Since The 1960s, Contemporary American Independent Film and British Film (comparative study).

Component 2: Varieties of Film

This component assesses knowledge and understanding of five feature-length films and one compilation of short films, including: Film movements, Documentary Film, Global Film and Short Film.

Component 3: Production

This component assesses one production (a short film) and its evaluative analysis.

How Will I Be Assessed?

WJEC's A Level in Film Studies is a 2 year linear qualification with 70% external assessment by examination and 30% non-exam assessment (NEA). This qualification consists of two components that are externally assessed (Components 1 and 2) and one component that is assessed by the centre and externally moderated by WJEC (Component 3). Learners must take all three components to be awarded the WJEC A Level in Film Studies:

Component 1: American and British Film - written examination, 3 hours (35% of qualification)

Component 2: Varieties of Film - written examination, 3 hours (35% of qualification)

Component 3: Production –coursework (30% of qualification)

What Will Be Expected Of Me?

The course is designed to introduce A level learners to a wide variety of films in order to broaden their knowledge and understanding of film and the range of responses films can generate. This specification therefore offers opportunities to study mainstream and independent American and British films from the past and the present as well as more recent global films, both non-English language and English language. The historical range of film represented in those films is extended by the study of silent film and significant film movements (such as European avant-garde and new wave cinemas in Europe and Asia) so that learners can gain a sense of the development of film from its early years to its still emerging digital future. Studies in documentary, experimental and short films add to the breadth of the learning experience.

Production work is a crucial part of this specification and is integral to learners' study of film. Studying a diverse range of films from several different contexts is designed to give learners the opportunity to apply their knowledge and understanding of how films are constructed to their own filmmaking and screenwriting. This is intended to enable learners to create high quality film and screenplay work as well as provide an informed filmmaker's perspective on their own study of film.

How Will This Course Prepare Me For My Future Destination?

Universities offer a wide range of film and media courses. The creative industries employment sector has increased by 19.5% since 2011 and now employs around 2 million people in the UK. One in six jobs in London is now within the creative economy and 2016 government figures show the sector growing at almost twice the rate of the wider UK economy, generating almost £9.6 million per hour. David Cameron recognised the incredible success of the UK film industry in making a £4 billion annual contribution to the UK economy.

Minimum Grade Entry:

Grade 4 (or higher) in GCSE English.



Financial Studies

London Institute of Banking and Finance - Certificate in Finance

Teacher Responsible For The Course:

Miss S Nicholl

What Will I Be Taught?

The Certificate in Financial Studies (CeFS) has been designed to provide students with a challenging qualification covering the core disciplines of financial capability. You will gain an appreciation of why money is important through focusing on what money is, attitudes to it and how it can affect life choices. You will be introduced to the financial services industry by focusing on the interaction between money, personal finance and the financial services market place.

How Will I Be Assessed?

The Certificate in Financial Studies consists of two **mandatory** units:

Unit 1 – Financial capability for the immediate and short term

Unit 2 – Financial capability for the medium and long term

Unit 1 **AND** Unit 2 are assessed as follows:

- i) Part A - 35 multiple choice questions (Marks 35 x 1 mark per question 35/100).
- ii) Part B - Pre-release case study requiring essay responses to 5 questions (Marks 60/100).
- iii) Spelling, Punctuation and Grammar marked through essay responses (Marks 5/100).

One re-sit is available for each unit. You must pass Unit 1 to be able to complete Unit 2.

What Will Be Expected Of Me?

Finance is a very wide and complex subject which allows for the appreciation of various contemporary financial scenarios. Pupils will be expected complete at least three hours independent learning each week to ensure they can keep with the rigour of A Level Finance.

We recommend all prospective pupils start to familiarise themselves with development in financial industry through wider reading. We have found those pupils who immerse themselves in financial literature often find it easier to apply financial theory to real examples which helps pupils to achieve highly.

How Will This Course Prepare Me For My Future Destination?

The qualification provides a thorough grounding in money and financial management, a working knowledge of financial products and tools and an insight into the workings of the financial services industry in general. It can be a great benefit to those who wish to enter employment directly from school providing an excellent foundation from which a career in the financial services industry can be pursued.

Upon successful completion of the Certificate in Financial Studies in Year 12, pupils may progress to The Diploma in Financial Studies (DipFS) in Year 13.

Minimum Grade Entry:

Minimum of Grade 4 English and Maths, with an additional 3 GCSE passes at A*-C.



Geography

A Level Geography

Teacher Responsible For The Course:

Mrs R Champion

What Will I Be Taught?

The course covers both Physical geography and Human geography plus there is a Geography fieldwork investigation based on a minimum of four days field work. Competence in geographical skills will be developed during study of the course content in an integrated way; an equal balance of quantitative and qualitative methods across the specification.

Component 1: Physical geography

Component 2: Human geography

Component 3: Geography fieldwork investigation.

How Will I Be Assessed?

This qualification is linear, which means that students will sit all their exams and submit all their non-exam assessment at the end of the course.

Component 1: Physical geography

Component 2: Human geography

Component 3: Geography fieldwork investigation.

What Will Be Expected Of Me?

There will be three lessons delivered by each teacher per week. Mr S Edwards currently delivers Component 1 and Mrs R Champion currently delivers Component 2. Component 3 is delivered by both teachers, although the individual focus of the investigation determines the lead teacher allocated per student. Students are expected to consolidate their learning with Independent Study. These may be tasks set by the class teacher, or additional research, reading, learning of content and key terms, which should be done voluntarily over a minimum of 5 hours per week.

How Will This Course Prepare Me For My Future Destination?

This specification should excite students' minds, challenge perceptions and stimulate their investigative and analytical skills. Geography is a facilitating subject; one which is most commonly required or preferred by Russell Group universities to get on to a range of degree courses. Many of the top universities will ask students to have at least one A-level in a facilitating subject on application. This A Level course should provide students with the knowledge, skills and enthusiasm sought by both higher education and employers.

Minimum Grade Entry:

Grade B in Geography and a Grade 5 or above in English and Maths.



Health & Social Care

BTEC Level 3 Subsidiary Diploma in Health & Social Care

Teacher Responsible For The Course:

Tbc

What Will I Be Taught?

There are SIX units to complete over two years. THREE core units are:

1 – Developing Effective Communication in Health and Social Care

- 2 – Equality, Diversity and Rights in Health and Social Care
- 3 – Health, Safety and Security in Health and Social Care

Additional units may include:

- Sociological Perspectives for Health and Social Care
- Psychological Perspectives for Health and Social Care
- Promoting Health Education
- Nutrition for Health and Social Care
- Caring for Children and Young People

How Will I Be Assessed?

All units are **internally assessed** in the BTEC qualification.

There are no external examinations in this specification.

Each unit within the qualification has specified assessment and grading criteria which are to be used for grading purposes. A summative unit grade can be awarded at pass, merit or distinction:

- to achieve a 'pass' a learner must have satisfied all the pass assessment criteria
- to achieve a 'merit' a learner must additionally have satisfied all the merit grading criteria
- to achieve a 'distinction' a learner must additionally have satisfied all the distinction grading criteria

What Will Be Expected Of Me?

Students will complete controlled assessments throughout the course. In addition to timetabled lessons, independent study will be crucial. All assessment is internal, and so meeting deadlines is very important. A genuine interest in health care, social care and related sectors is essential.

How Will This Course Prepare Me For My Future Destination?

The BTEC in Health and Social Care provides much of the underpinning knowledge for the National Occupational Standards in Health and Social Care/Health and so is a strong introduction to both sectors. It prepares learners for employment in the sectors or for higher education.

The qualification is mapped to the NHS Knowledge and Skills Framework, which was developed as part of the Agenda for Change process for updating the way NHS statutory roles are developed.

Learners will also benefit from gaining work experience in these sectors. These opportunities will aid career choices and potentially attract learners into the sectors.

Minimum Grade Entry:

Students must have achieved a Grade 4 in English **OR** Maths.

In addition, students must have achieved a minimum of 4 A*-C grades at GCSE or Merits at Level 2 BTEC subject(s).



History

AS and A Level History

Teacher Responsible For The Course:

Ms J Rance

What Will I Be Taught?

Component 1 Breadth Study: The Tudors, 1485-1603.

Component 2 Depth Study: Democracy and Nazism; Germany, 1918-1945.

Component 3 Non Examined Assessment: This is a coursework task on a topic of the student's choice.

How Will I Be Assessed?

Component	Year 12 AS	Year 13 (A2 will cover the information from year 12 & 13)
1C: The Tudors 1485-1603	Study of Henry VII and Henry VIII; it is worth 50% of the AS qualification and has an exam of 1 hour and 30 mins.	Study of Edward VI, Mary I and Elizabeth I. It is worth 40% of the A2 qualification and has an exam of 2 hours and 30 mins.
20: Democracy and Nazism, 1918-1945	A study of the rise and fall of the Weimar Republic and how the Nazis gained power; it is worth 50% of the AS qualification and has an exam of 1 hour and 30 mins.	Study of the Nazi State and the impact of WWII on Germany; It is worth 40% of the A2 qualification and has an exam of 2 hours and 30 mins.
Non Examined Assessment	This will be introduced after the AS exam in year 12. It is the coursework element of the qualification and is only need if the student is taking the full A2.	Completed by February of Year 13. It is worth 20% of the A2 qualification.

What Will Be Expected Of Me?

Component 1 and 2 will be taught by two different teachers; each will set essay and source questions on their topics and set independent Study. Therefore, students should expect 2 hours of Independent Study each week, this will go up to 3-4 hours in year 13 due to the addition of Component 3.

Each side of the course has a class book and additional reading will be provided to help students to expand their understanding of the topics. Additional reading lists are available and strongly recommended and student may borrow books from the departments A' Level library.

Summer work and preparation is also expected from both sides of the course and details will be provided after options have been selected.

How Will This Course Prepare Me For My Future Destination?

In History several key skills that will be taught. The ability to select and organise information, problem solving and effectively communicate ideas are universal skills. In addition, subject specific skills are the analysing of source material, the ability to judge significance and the extent of change over short and long periods of time, as well as developing the ability to make valid and supported links and connections.

After successfully completing an A2 in History it is not just a career linked to History that would be available. Media, law, the arts, the armed forces, architecture, journalism, advertising and medicine are all professions that History can help with.

Minimum Grade Entry:

Grade 5 in English and Grade B in History.



ICT

Level 3 Cambridge Technical Introductory Diploma in IT - OCR

Teacher Responsible For The Course:

Mr S Ireland

What Will I Be Taught?

The Technical Introductory Diploma involves 5 Units.

Unit 1: Fundamentals of IT. (Exam)

Unit 2: Global Information. (Exam)

Unit 4: Computer Networks.

Unit 12: Mobile Technology.

Unit 13: Social Media and Digital Marketing.

How Will I Be Assessed?

Units 1 and 2 are assessed by examinations worth 80 marks and lasting 1 hour and 30 minutes.

Units 4, 12 and 13 are coursework units that are assessed by your teacher and moderated by the exam board.

What Will Be Expected Of Me?

Students will be expected to have a keen interest in Technology and be able to use and apply modern day examples to their learning. All students will be expected to use study time to read around the subject and research one particular area of interest.

How Will This Course Prepare Me For My Future Destination?

This course will enable you to feel confident in applying for any Technology related course at University. It will also give you a good grounding in the use and application of Technology in the world of work.

Minimum Grade Entry:

C Grade in GCSE Computing or ICT or a Merit in Cambridge Nationals Level 2 or a Distinction in ECDL.



Law

BTEC Subsidiary Diploma in Applied Law (Single) - EDEXCEL

Teacher Responsible For The Course:

Tbc

What Will I Be Taught?

The Course is a practical, work related course. You will acquire of knowledge, understanding and the skills needed if you are interested in a career in law. It is also useful as a BTEC qualification generally as it shows that you can study to A/S and A2 level.

How Will I Be Assessed?

All units are assessed and graded internally. Coursework is produced for all units. An overall grade for the course is awarded as a combination of the grades.

What Will Be Expected Of Me?

The subject in the first year will consist of a 30 credit course and a further 30 credits will be taken in the second year (should students choose to stay for a second year) The focus is based on students working to produce internally marked coursework on each of these areas. Students could be producing things such as a detailed leaflet showing how the court system works or making a power point or mind map outlining the hierarchy of the courts and the difference between civil and criminal courts.

Core Units for year 12 which equal 30 credits

Unit 1: Dispute solving in the legal system

Unit 2: Understanding Law making

Unit 3: Aspects of legal liability

Units taken in year 13 which equal 60 credits

- Unlawful homicide and Police Powers
- Aspects of Employment Law
- Aspects of Family Law

How Will This Course Prepare Me For My Future Destination?

It is equivalent to one A/S Level in year 12 (30 credits) and one A2 (60 credits). This qualification is useful for anyone but especially for someone interested in a career in Law.

Minimum Grade Entry:

Grade 4 in GCSE English or Maths.



Mathematics

AS and A Level Mathematics - Edexcel

Teacher Responsible For The Course:

Mr R Hillier

What Will I Be Taught?

To further develop and extend the skills acquired in GCSE Mathematics in order to complement and support other A Levels. The study of Mechanics helps prepare students for study in the fields of Education, Engineering and Science.

How Will I Be Assessed?

Two units are assessed at the end of the first year, and the additional three units are assessed at the end of the second year. There is one written Examination Paper per unit, each lasting 2 hours, with the exception of the Statistics and Mechanics 1 assessment that lasts 1 hour.

What Will Be Expected Of Me?

Five units must be completed to achieve an A Level in Mathematics.

Two of these, namely **Pure Mathematics 1 Statistics and Mechanics 1** are studied in Year 12 and corresponding Exams taken in the May/June of Year 12.

The other three, namely **Pure Mathematics 2 and 3** and **Statistics and Mechanics 2** are studied in Year 13 and corresponding Exams taken in the May/June of Year 13.

Traditional lessons and exercises are used to develop skills, techniques and build up fluency in this subject. A variety of endorsed electronic materials including Solutionbank and masses of Past Exam Questions are available to support you in this course.

Students will get six lessons of Mathematics weekly and will be expected to undertake at least 5 hours of personal study per week. This should be used to consolidate learning by doing homework and ensuring mastery of more demanding problem-solving questions.

How Will This Course Prepare Me For My Future Destination?

A Level Mathematics opens doors to further study and careers in Education, Banking, Economics, Accountancy, Actuary, Medicine, Computing... All Science and Engineering degrees have a high level of Maths content. Suitable candidates who obtain a very high grade B will also be considered for this course.

Minimum Grade Entry:

Grade 7 in GCSE Mathematics.



Media Studies

Level 3 A Level in Media Studies - OCR

Teacher Responsible For The Course:

Mr R Lewis

What Will I Be Taught?

Media products (Component 01) offers learners the opportunity to employ textual analysis skills while using their knowledge and understanding of media representations to respond to unseen sources

Media in a digital age (Component 02) offers learners the opportunity to explore the impact of the digital age across three different areas of media

Making media (Component 03/04) allows learners the opportunity to create a cross-media production that comprises three linked products. Learners will choose from three different briefs that explore a wide range of media forms. This NEA (non-exam assessment) component allows learners to demonstrate their creativity as they apply their practical understanding of the theoretical framework.

How Will I Be Assessed?

OCR's A Level in Media Studies is a 2 year linear qualification with 70% external assessment by examination and 30% non-exam assessment (NEA). This qualification consists of two components that are externally assessed (Components 01 and 02) and one component that is assessed by the centre and externally moderated by OCR (Component 03/04). Learners must take all three components to be awarded the OCR A Level in Media Studies:

Media Products:

Externally assessed examination (30% of qualification), 1 hour and 45 minutes

Media in a digital age:

Externally assessed examination (40% of qualification), 2 hours

Making media:

Internally assessed and externally moderated cross-media coursework (30% of qualification)

What Will Be Expected Of Me?

Learners will be asked to interpret how media language constructs representations, interpret how media industries employ these representations and how these representations reflect wider academic ideas and arguments.

Learners will be asked to comment on their own cross-media production by applying academic ideas and arguments to their own work.

Learners will comment on the way in which the media forms of radio, film and magazines have changed from pre-1970 to the present day.

Learners will comment on the media forms of video games and music video and how these forms are changing as digital technology evolves and presents new opportunities and challenges for audiences and regulators.

Learners will comment on the media genre of television drama and how new narrative structures are potentially creating new experiences for audiences. Learners will also comment on how media industries are using this new form of television drama to reach audiences.

How Will This Course Prepare Me For My Future Destination?

There are a wide range of university courses relating to traditional media (e.g. journalism) and 'new' media (e.g. web design). The creative industries employment sector has increased by 19.5% since 2011 and now employs around 2 million people in the UK. One in six jobs in London is now within the creative economy and 2016 government figures show the sector growing at almost twice the rate of the wider UK economy, generating almost £9.6 million per hour. According to the Office of National Statistics 2013 report, people with a degree in media have the second highest employment rate in the UK.

Minimum Grade Entry:

A minimum of Grade 4 in English Language and Literature.



Music

BTEC Level 3 National Extended Certificate in Music - Edexcel/Pearson

Teacher Responsible For The Course:

Mrs H Woollett

What Will I Be Taught?

The course is largely practical and focuses on performance aspects of music. It is suitable for students with a passion for performing and an interest in developing skills and techniques on an instrument/voice as a soloist or group member. The course is ideal for any student wishing to pursue a vocation in performing professionally as a musician or in musical theatre, or for those who wish to pursue coaching and teaching performance. The programme covers broad basis of

study for the music sector with a focus on performance, personal instrumental technique development, music theory and professional practice.

How Will I Be Assessed?

Students will be expected to perform to the class and to an audience.

Ensemble Music Performance is a task set and marked by Pearson and completed under supervised conditions taking up to 6 hours in a period timetabled by Pearson. There will be written submission and video evidence.

Professional Practice in the Music Industry is task set and marked by Pearson consisting of Part A and Part B.

The third mandatory unit is assessed in the same manner as the optional unit. The assignments will be written and tasks set by the Music Department, and these are marked and standardised (internally verified) within the school. Some work may be sent away to be moderated (externally verified).

What Will Be Expected Of Me?

Lessons involve a high percentage of practical or performance based study, and developing skills in workshops and study or practice and practitioners. There will be tutorials and teacher led sessions, although there is a significant emphasis on Independent learning with teachers facilitating this learning with specific tasks and guidance.

Independent study tasks will vary, with a large emphasis on continuous development on the student's chosen instrument/s. Peripatetic lessons are highly recommended, and we will provide support in ensuring all students receive tuition.

Music theory will be taught during the course, and prior knowledge would be of benefit but not compulsory as course content will be delivered within lessons.

How Will This Course Prepare Me For My Future Destination?

BTEC's are widely recognised at Universities and Colleges and gain UCAS points in the same way as A Levels. This qualification is equivalent to one A level qualification. The course would enable students to pursue higher education courses in Musical Performance, Musical Theatre, and other performance related courses.

In the work place, the qualification could lead to peripatetic teaching opportunities, or a career in performance or music therapy. The course would also offer foundations of understanding in administrative jobs within the music industry, and also prove useful in a music recording studio.

This subject balances an academic curriculum, and enables students to develop personal skills that can be applied in any workplace such as evaluation, review, and appraisal, communication skills, team work and collaboration.

Minimum Grade Entry:

Grade 4 or equivalent in at least one instrument is a requirement. If grade exams have not been taken it may be necessary for students to do an audition. 5 GCSE passes at A*-C including a Merit at BTEC Music, or a C at GCSE Music.



Performing Arts

BTEC National Extended Certificate in Performing Arts

Teacher Responsible For The Course:

Miss R Cordell

What Will I Be Taught?

The BTEC Extended Certificate is a practical, intense course for students who enjoy performing. Students work as a theatre company on a wide range of performances and assignments, as well as learning about key theatre practitioners and playwrights to develop a range of specialist skills and knowledge in performance. The Extended Certificate is the equivalent of one 'A' level and is worth UCAS points in exactly the same way as traditional A Levels. The course is

suitable both for students who want to go on to study drama, or those who are looking for a practical subject to balance more academic studies.

Over the 2 years of the course students study 6 units and produce both practical and written coursework. There is no final written exam however, written coursework must be produced to a high standard and is demanding. There are many production-based projects, both in-house and public performances and students must be prepared to perform in front of audiences, putting in rehearsal time and preparation both within class and in their own time.

Units include: Investigating Practitioners' Work, Developing Skills and Techniques for Live Performance, Acting Skills and Group Performance Workshop. The course offers the opportunity to take part in numerous theatre trips, workshops, and projects. Performing Arts students are also offered the chance to participate in a trip to New York.

How Will I Be Assessed?

The 2-year course is continually assessed which means there are no final exams as such, however there are both practical and written tasks which are set and marked by the exam board throughout the year. 60% of the course is externally assessed via online submissions of written tasks and visiting examiners, with the remaining 40% marked by tutors and moderated by the exam board. Around 90% of classwork is practical, but this does mean that students are expected to complete written assignments in their own study time. Written work includes keeping a detailed rehearsal diary, research, preparation for presentations, and reading scripts.

What Will Be Expected Of Me?

The course is very rewarding, but hard work! Along with classwork, students are expected to put in additional time for rehearsals and performances outside of school hours. In order for lessons to be almost entirely practical, written work needs to be completed in study periods and at home, including keeping an online blog of daily work and portfolios of evidence. We expect Performing Arts students to complete at least 3 hours of independent work outside of lesson time, in addition to watching and taking part in performances. Preparation work is set over the Summer holiday.

How Will This Course Prepare Me For My Future Destination?

BTEC Level 3 qualifications are valued by employers and Higher Education (Universities and Colleges) and gain UCAS points in the same way as A Levels. The vast majority of our students go on to university or drama school to study Performing Arts, Drama, Theatre Studies or a related subject. We also have an excellent track record with students gaining places at drama schools and dance colleges. The course equips students with confidence and excellent interpersonal skills to succeed in interviews and leads to a wide variety of careers, including work in the theatre, advertising, project management, PR, venue management, teaching, and journalism.

Minimum Grade Entry:

Grade C in Drama or a related subject, or a Merit in a Level 2 BTEC in Performing Arts. In addition, we ask all prospective candidates to take part in a workshop and individual audition.



Performing Arts

BTEC National Diploma in Performing Arts

Teacher Responsible For The Course:

Miss R Cordell

What Will I Be Taught?

The BTEC Diploma runs alongside the Extended Certificate, covering additional units and leading to a qualification equivalent to 2 A Levels. The Diploma is a practical, intense course for students who enjoy performing, directing, or writing drama. Students work as a theatre company on a wide range of performance projects and assignments, as well as learning about key theatre practitioners and playwrights to develop a range of specialist skills and knowledge in performance. The course is suitable both for students who want to go on to study drama, or those who are looking for a practical subject to balance more academic studies. There is no final written exam however, written coursework must be produced to a high standard and is demanding. There are many in-house and public performances and students

must be prepared to perform in front of audiences, putting in rehearsal time and preparation both within class and in their own time.

Units include: All students follow units in Investigating Practitioners' Work, Developing Skills and Techniques for Live Performance and Group Performance Workshop as well additional core units in Performing Arts in the Community, Individual Performance Commission, and Performance to an Audience. Students can then opt for 2 additional units from a wide range.

The course offers the opportunity to take part in numerous theatre trips, workshops, and projects. Performing Arts students are also offered the chance to participate in a trip to New York.

How Will I Be Assessed?

The 2-year course is continually assessed which means there are no final exams as such, however there are both practical and written tasks which are set and marked by the exam board throughout the year. 60% of the course is externally assessed via online submissions of written tasks and visiting examiners, with the remaining 40% marked by tutors and moderated by the exam board. Around 90% of classwork is practical, but this does mean that students are expected to complete written assignments in their own study time. Written work includes keeping a detailed rehearsal diary, research, preparation for presentations, and reading scripts.

What Will Be Expected Of Me?

The course is very rewarding, but hard work! Along with classwork, students are expected to put in additional time for rehearsals and performances outside of school hours. In order for lessons to be almost entirely practical, written work needs to be completed in study periods and at home, including keeping an online blog of daily work and portfolios of evidence. We expect Performing Arts students to complete at least 6 hours of independent work outside of lesson time, in addition to watching and taking part in performances. Preparation work is set over the Summer holiday.

How Will This Course Prepare Me For My Future Destination?

BTEC Level 3 qualifications are valued by employers and Higher Education (Universities and Colleges) and gain UCAS points in the same way as A Levels. The vast majority of our students go on to university of drama school to study Performing Arts, Drama, Theatre Studies or a related subject. We also have an excellent track record with students gaining places at drama schools and dance colleges. The course equips students with confidence and excellent interpersonal skills to succeed in interviews and leads to a wide variety of careers, including work in the theatre, advertising, project management, PR, venue management, teaching, and journalism.

Minimum Grade Entry:

Grade C in Drama or a related subject, or a Merit in a Level 2 BTEC in Performing Arts. In addition, we ask all prospective candidates to take part in a workshop and individual audition



Performing Arts

BTEC National Extended Diploma in Performing Arts

Teacher Responsible For The Course:

Miss R Cordell

What Will I Be Taught?

The BTEC Extended Diploma is aimed at students who really want to go on to further training at drama school or university with the goal of pursuing a career in the Performing Arts industry – in acting, directing, writing or administration. It is an intensive course, leading to a qualification equivalent to 3 A Levels. The course is highly practical - you will work as a theatre company on a programme of public productions (both on school site and in local venues), including contemporary plays, devised pieces, musicals and classical performance, as well as learning about key theatre practitioners and playwrights to develop a range of specialist skills and knowledge in performance. During your second year, you will prepare for drama schools or universities, with help being offered to choose appropriate audition material or prepare portfolios and CVs. There is no final written exam however, written coursework must be produced to a

high standard and is demanding. There are many in-house and public performances and students must be prepared to perform in front of audiences, putting in rehearsal time and preparation both within class and in their own time. The course runs alongside and extends content from the Extended Certificate and Diploma.

The course offers the opportunity to take part in numerous theatre trips, workshops, and projects. Performing Arts students are also offered the chance to participate in a trip to New York.

How Will I Be Assessed?

The 2-year course is continually assessed which means there are no final exams as such, however there are both practical and written tasks which are set and marked by the exam board throughout the year. 60% of the course is externally assessed via online submissions of written tasks and visiting examiners, with the remaining 40% marked by tutors and moderated by the exam board. Around 90% of classwork is practical, but this does mean that students are expected to complete written assignments in their own study time. Written work includes keeping a detailed rehearsal diary, research, preparation for presentations, and reading scripts.

What Will Be Expected Of Me?

The course is very rewarding, but hard work! Along with classwork, students are expected to put in additional time for rehearsals and performances outside of school hours. In order for lessons to be almost entirely practical, written work needs to be completed in study periods and at home, including keeping an online blog of daily work and portfolios of evidence. We expect Performing Arts students to complete at least 8 hours of independent work outside of lesson time, in addition to watching and taking part in performances. Preparation work is set over the Summer holiday.

How Will This Course Prepare Me For My Future Destination?

BTEC Level 3 qualifications are valued by employers and Higher Education (Universities and Colleges) and gain UCAS points in the same way as A Levels. The vast majority of our students go on to university of drama school to study Performing Arts, Drama, Theatre Studies or a related subject. We also have an excellent track record with students gaining places at drama schools and dance colleges. The course equips students with confidence and excellent interpersonal skills to succeed in interviews and leads to a wide variety of careers, including work in the theatre, advertising, project management, PR, venue management, teaching, and journalism.

Minimum Grade Entry:

Grade C in Drama or a related subject, or a Merit in a Level 2 BTEC in Performing Arts. In addition, we ask all prospective candidates to take part in a workshop and individual audition.



Philosophy & Ethics

AS and A Level Religious Studies - WJEC

Teacher Responsible For The Course:

Mr C Grabski

What Will I Be Taught?

AS:

Component 1: An Introduction to Philosophy - cosmological arguments; teleological arguments; the problem of evil; and religious experience (33⅓% of qualification).

Component 2: An Introduction to Ethics - ethical language and thought; Aquinas' Natural Law; Fletcher's Situation Ethics; and Utilitarianism (33⅓% of qualification).

Component 3: An Introduction to the Study of Religion - (33⅓% of qualification).

A Level:

Component 1: Philosophy - arguments for the existence of God; challenges to belief; religious experience; language (33⅓% of qualification).

Component 2: Ethics - ethical language and thought; deontological ethics; teleological ethics; freewill and determinism (33⅓% of qualification).

Component 3: A Study of Religion (33⅓% of qualification).

How Will I Be Assessed?

There is an exam for each module studied with contribution of 33⅓% to total qualification.

What Will Be Expected Of Me?

Students are expected to complete a summer project to research the following philosophers and scientists: Aristotle, Plato, St Thomas Aquinas, Immanuel Kant, David Hume, Richard Dawkins and Charles Darwin and to write a short essay for each person. Essays should include their arguments concerning concept of God, the Origins of the Universe, Creation, Evolution and the Design of the Universe. It should not be an autobiographical account of each individual but rather their understanding of the above topics.

In addition students are required to complete weekly independent study task to support their classroom learning.

How Will This Course Prepare Me For My Future Destination?

This is an impressive course to both employers and universities. People who have studied Philosophy and Ethics go on to a wide range of fields including Law, Medicine, Teaching and Psychology. The course will develop your analytical skills and debating. Year on year this course gets excellent results for students at and it is consistently ranked in the top 3 highest achieving A Levels at The Howard School.

Minimum Grade Entry:

Grade 5 in GCSE English



Public Services

BTEC Level 3 Diploma in Public Services (Uniformed) (QCF)

Teacher Responsible For The Course:

Tbc

What Will I Be Taught?

There are twelve units to complete over two years. The four core units are:

1. Government, Policies and the Public Services
2. Leadership and Teamwork in the Public Services
3. Citizenship, Diversity and the Public Services
4. Understanding Discipline in the Uniformed Public Services
- 5.

Additional units may include:

- Understanding Discipline in the Uniformed Public Services
- Physical Preparation, Health and Lifestyle for the Public Services
- Outdoor and Adventurous Expeditions
- Crime and its Effects on Society
- Planning and Management of Major Incidents

- International Institutions and Human Rights
- Understand the Impact of War, Conflict and Terrorism on Public Service
- Enhancing Public Service Delivery Through the Use of ICT
- Environmental Policies and Practices

How Will I Be Assessed?

All units are **internally assessed** in the BTEC qualification.

There are no external examinations in this specification.

Each unit within the qualification has specified assessment and grading criteria which are to be used for grading purposes. A summative unit grade can be awarded at pass, merit or distinction:

- to achieve a 'pass' a learner must have satisfied all the pass assessment criteria
- to achieve a 'merit' a learner must additionally have satisfied all the merit grading criteria
- to achieve a 'distinction' a learner must additionally have satisfied all the distinction grading criteria

What Will Be Expected Of Me?

Students will complete a combination of physical and classroom based activities during the courses. In addition to timetabled lessons, independent study will be crucial. All assessment is internal, and so meeting deadlines is very important.

How Will This Course Prepare Me For My Future Destination?

This is an applied course that is targeted at learners who would like to gain employment in the public services sector. You will gain transferable skills in organisation and time management, as well as specific knowledge for public service sector working.

Minimum Grade Entry:

Students must have achieved a **Grade 4** in English **OR** Maths.

In addition, students must have achieved a minimum of **4 A*-C grades at GCSE** or **Merits at Level 2 BTEC** subjects.

*This is a **DOUBLE** option, and so will be **TWO** of your subject choices*



Public Services

BTEC Level 3 Subsidiary Diploma in Public Services (QCF)

Teacher Responsible For The Course:

Tbc

What Will I Be Taught?

There are five units to complete over two years. Three core units are:

- 1 - Government, Policies and the Public Services
- 2 - Leadership and Teamwork in the Public Services (Physical and theory assessment)
- 3 - Citizenship, Diversity and the Public Services

Additional units may include:

- Understanding Discipline in the Uniformed Public Services
- Physical Preparation, Health and Lifestyle for the Public Services (Physical and theory assessment)
- Outdoor and Adventurous Expeditions (Physical and theory assessment)
- Crime and its Effects on Society
- Planning and Management of Major Incidents

How Will I Be Assessed?

All units are **internally assessed** in the BTEC qualification.

There are no external examinations in this specification.

Each unit within the qualification has specified assessment and grading criteria which are to be used for grading purposes. A summative unit grade can be awarded at pass, merit or distinction:

- to achieve a 'pass' a learner must have satisfied all the pass assessment criteria
- to achieve a 'merit' a learner must additionally have satisfied all the merit grading criteria
- to achieve a 'distinction' a learner must additionally have satisfied all the distinction grading criteria

What Will Be Expected Of Me?

Students will complete a combination of physical and classroom based activities during the courses. In addition to timetabled lessons, independent study will be crucial. All assessment is internal, and so meeting deadlines is very important.

How Will This Course Prepare Me For My Future Destination?

This is an applied course that is targeted at learners who would like to gain employment in the public services sector. You will gain transferable skills in organisation and time management, as well as specific knowledge for public service sector working.

Minimum Grade Entry:

Students must have achieved a Grade 4 in English **OR** Maths.

In addition, students must have achieved a minimum of 4 A*-C grades at GCSE or Merits at Level 2 BTEC subject(s).



Sport & Exercise Science

BTEC National Diploma in Sport & Exercise Science (Double)

Teacher Responsible For The Course:

Mr A Kemp

What Will I Be Taught?

The course is a practical, work related course. You learn by completing projects and assignments that are based on realistic workplace assignments, activities and demands. The course is an introduction to a range of topic areas that will be covered by students who wish to pursue a career in Sport and Exercise Science, and provides an excellent platform upon which students can develop their understanding of the subject as a whole.

The students have to complete 8 units. 5 of these units are mandatory and there are 3 other units to complete.

How Will I Be Assessed?

Units are assessed both internally and externally by EDXCEL. There are 2 topic areas that are now assessed via an exam set by the external verifiers (Physiology and Anatomy) and one topic area that will assess the students understanding in the form of a case study (Psychology), for which they will receive assessment information in advance before completing an exam based on this information. The other units are assessed internally before being externally moderated by the exam board.

What Will Be Expected Of Me?

Students will be expected to complete coursework for all the units except Anatomy, Physiology and Psychology. There are normally between 3 and 5 assignments in each unit. Students are expected to complete work in lessons, during study periods and at home. Students should be reading journals and opinion pieces to assist in their coursework writing and understanding.

How Will This Course Prepare Me For My Future Destination?

What courses or employment can I progress to at the end of the course?

It is equivalent to two A' levels which would allow you to pursue a career in the expanding sport and leisure industry or progress to a higher education course. The course allows the students to delve into a range of topic areas, all with a vocational context, so that they have an understanding of how the sport and leisure industry can be accessed and the types of career that area available. All our former students who have applied to University following the completion of the course have been accepted, including students who have received scholarships as a result of their academic success.

Minimum Grade Entry:

Grade B in Science and a Grade 4 in GCSE English.



Sport & Exercise Science

BTEC National Extended Diploma in Sport & Exercise Science (Triple)

Teacher Responsible For The Course:

Mr A Kemp

What Will I Be Taught?

The course is a practical, work related course. You learn by completing projects and assignments that are based on realistic workplace assignments, activities and demands. The course is an introduction to a range of topic areas that will be covered by students who wish to pursue a career in Sport and Exercise Science, and provides an excellent platform upon which students can develop their understanding of the subject as a whole.

The students have to complete 13 units. 8 of these units are mandatory and there are 5 other units to complete.

How Will I Be Assessed?

Units are assessed both internally and externally by EDXCEL. There are 2 topic areas that are now assessed via an exam set by the external verifiers (Physiology and Anatomy) and one topic area that will assess the students understanding in the form of a case study (Psychology), for which they will receive assessment information in advance before completing an exam based on this information. The other units are assessed internally before being externally moderated by the exam board.

What Will Be Expected Of Me?

Students will be expected to complete coursework for all the units except Anatomy, Physiology and Psychology. There are normally between 3 and 5 assignments in each unit. Students are expected to complete work in lessons, during

study periods and at home. Students should be reading journals and opinion pieces to assist in their coursework writing and understanding.

How Will This Course Prepare Me For My Future Destination?

It is equivalent to three A' levels which would allow you to pursue a career in the expanding sport and leisure industry or progress to a higher education course. The course allows the students to delve into a range of topic areas, all with a vocational context, so that they have an understanding of how the sport and leisure industry can be accessed and the types of career that area available. All our former students who have applied to University following the completion of the course have been accepted, including students who have received scholarships as a result of their academic success.

Minimum Grade Entry:

Grade B in Science and a Grade 4 in GCSE English.



Science

A Level Biology - OCR

Teacher Responsible For The Course:

Mr C Wymbbs

What Will I Be Taught?

Biology is a highly academic course involving much theoretical work combined with a significant proportion of practical investigation.

Module 1 Development of Practical Skills in Biology

Module 2 Foundations in biology

Module 3 Exchange and Transport

Module 4 Biodiversity, Evolution & Disease

Module 5 Communication, Homeostasis & Energy

Module 6 Genetics, Evolution & Ecosystems

How Will I Be Assessed?

The course is entirely assessed through terminal exams taken at the end of Y13.

The A-level course is assessed through three exams; Paper 1 & 2 are both 2 hours, 15 minutes and paper 3 is 1 hour 30 minutes

Paper 1 Biological Processes (modules 1,2,3 & 5) 37%

Paper 2 Biological Diversity (modules 1, 2, 4 & 6) 37%

Paper 3 Unified Biology (modules 1-6) 26%

In addition those studying A2 will be required to complete 12 practical investigations that will be recorded in the students log book and reported as a Pass / Fail additional Practical Endorsement on their exam certificate.

What Will Be Expected Of Me?

For every hour of time spent in lessons at least an hour of independent study will be expected. This will partly be driven by tasks set by your teacher but you should also be spending time going through your notes for each lesson and adding to them.

How Will This Course Prepare Me For My Future Destination?

Biology not only allows students to access a wide range of biological sciences from ecology to microbiology to medicine but also supports other sciences and paths opened by those.

In addition the biology A level is highly sort after by many employers and universities due to the range of transferable skills such as citing academic texts. Students go in to such industries as law and accounting.

Minimum Grade Entry:

GCSE Grade 5 in both English and Mathematics

Minimum of a B grade in GCSE Biology or BB grade in GCSE Additional Science.



Science

AS and A Level Chemistry - OCR

Teacher Responsible For The Course:

Mr K Woolmer

What Will I Be Taught?

AS modules

- Development of practical skills
- Foundations in chemistry
- Periodic table & energy
- Core organic chemistry

A2 modules

- Development of practical skills
- Foundations in chemistry
- Periodic table & energy
- Core organic chemistry
- Periodic table, elements & physical chemistry
- Synthesis & analytical techniques
- Unified chemistry

How Will I Be Assessed?

The course is linear, so assessment of a student's knowledge takes place at the end of year 12 (for AS) and / or the end of year (for the full A2).

AS – Paper 1 (Breadth in chemistry). 90 minute paper, 50% weighting

Paper 2 (Depth in chemistry). 90 minutes, 50% weighting

A2 – Paper 1 (Periodic table, elements & physical chemistry). 135 minutes, 37% weighting

Paper 2 (Synthesis & analytical techniques). 135 minutes, 37% weighting

What Will Be Expected Of Me?

Class work needs to be reviewed after every lesson, producing key word glossary and summary notes of the lesson to check understanding of concepts and aid recall and application.

In addition Independent Study tasks will be set at least twice weekly.

Students are also responsible for keeping their PAG Laboratory booklet (practical endorsement) at a high standard and ensuring it is up to date throughout the two years.

How Will This Course Prepare Me For My Future Destination?

Doing A level chemistry can lead to many careers in healthcare such as medicine, pharmacy and dentistry but is also extremely useful in careers in the biological sciences, physics, mathematics, pharmacology and analytical chemistry. Chemistry is also taken by many law applicants as it shows you can cope with difficult concepts. Chemistry brings a nice balance to your studies if you are doing many Arts subjects. You need Chemistry to study Veterinary Medicine, many universities ask for an A but some allow a B. Almost every medical school in the country asks for A-level Chemistry to at least AS.

Minimum Grade Entry:

Grade 5 in Maths and English GCSE and BB grade overall in Core and Additional Science GCSE, minimum B grade on Chemistry papers C1 and C2.



Science

AS and A Level Physics - OCR

Teacher Responsible For The Course:

Mr N Scott

What Will I Be Taught?

Module 1 – development of practical skills in physics

Module 2 – foundations of physics

Module 3 – forces and motion

Module 4 – electrons, waves and photons

Module 5 – Newtonian world and astrophysics

Module 6 – particles and medical physics

How Will I Be Assessed?

Component 01 – modelling physics: assesses content from modules 1, 2, 3 & 5. It lasts 135 minutes and forms 37 % of total A level

Component 02 – exploring physics: assesses content from modules 1, 2, 4 & 6. It lasts 135 minutes and forms 37% of total A level

Component 03 – unified physics: assesses content from all modules. It lasts 90 minutes and forms 26% of total A level

Component 04 – practical endorsement in physics (non-exam assessment reported separately)

What Will Be Expected Of Me?

An OCR textbook following the course will be available to take home. It is expected that between 2 and 4 hours a week will be set aside for independent study, and this should be used to reinforce concepts, and reading ahead to help improve understanding of future elements of the course. All deadlines need to be adhered to, and all work and homework is expected to be completed to the best of your ability.

It is also advisable that students revisit GCSE physics work over the summer before they start year 12, and complete the relevant bridging tasks given to students over this time.

The OCR website is a useful reference to access the specification, worthwhile links and updates relevant to the content of the course.

How Will This Course Prepare Me For My Future Destination?

A or AS Physics is very useful in combination with any other science subject and is vital for anyone thinking of pursuing a career in engineering or medicine. It is a qualification highly regarded by employers and Further and Higher Education.

Minimum Grade Entry:

Grade 5 in English and Grade 6 in Maths GCSE. Minimum of a Grade B in GCSE Physics Separate Science or Grade BB in Core and Additional Science.



Science

BTEC National Level 3 Applied Science Extended Certificate

Teacher Responsible For The Course:

Mrs V Bagley

What Will I Be Taught?

Core Units:

- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills

One Specialist Unit which may include:

- Physiology of Human Body Systems
- Applications of Organic Chemistry
- Electrical Circuits and their Application

How Will I Be Assessed?

Unit 1 – 1 hour and 30 minute exam set and marked by Pearson

Unit 2 – Assignment set and marked internally

Unit 3 – Task set and marked by Pearson

Specialist Unit – Assignment set and marked internally

What Will Be Expected Of Me?

Students will be expected to complete a range of independent study tasks ranging from producing individual revision material to completion of assignments.

How Will This Course Prepare Me For My Future Destination?

Students will be expected to complete a range of independent study tasks ranging from producing individual revision material to completion of assignments.

Minimum Grade Entry:

Grade C at GCSE Science

Please note this subject cannot be taken with Forensic Science



Science

BTEC National Level 3 Forensic & Criminal Investigation Foundation Diploma

Teacher Responsible For The Course:

Mrs V Bagley

What Will I Be Taught?

Core Units:

- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills
- Forensic Investigation in procedures in practice

Two Specialist Units which may include:

- Environmental forensics
- Forensic fire investigation
- Forensic traffic collision investigation
- Forensic photography
- Forensic genetics Assignment
- Forensic anthropology and archaeology

How Will I Be Assessed?

Unit 1 – 1 hour and 30 minute exam set and marked by Pearson

Unit 2 – Assignment set and marked internally

Unit 3 – Task set and marked by Pearson

Unit 4 – Assignment set and marked internally

Specialist Units – Assignment set and marked internally

What Will Be Expected Of Me?

Due to this course being equivalent to 1 ½ A Levels there will be an expectation that pupils will work independently, producing revision materials and working on the assignments that form part of the assessment.

How Will This Course Prepare Me For My Future Destination?

The course is designed for learners who are interested in Forensic and Criminal Investigation with a view to progressing to a wide range of higher education courses. It is equivalent to one and a half A Levels and works well taken in combination with A Levels or BTEC courses.

Minimum Grade Entry:

Grades CC at GCSE Double Science.

Please note this subject cannot be taken with Applied Science



Sociology

A Level Sociology

Teacher Responsible For The Course:

Mr S Julian

What Will I Be Taught?

Year 12: Families & Households, Education and Research Methods.

Year 13: The Media, Crime & Deviance and Sociological Theory.

How Will I Be Assessed?

The course is 100% examination based. There are 3 exam papers, each totalling 2 hours in duration.

Paper One – Education with Theory and Methods

Paper Two – Families & Households and The Media.

Paper Three – Crime & Deviance with Theory & Methods

What Will Be Expected Of Me?

Sociology is a largely literature-based course that requires a great deal of reading from students. Work is assessed in the form of small exam questions and extended answer essay questions. Independent study includes researching sociological studies, making notes and completing written tasks. It is expected that students will complete at least 3 hours of work per week.

For wider reading students are encouraged to buy the two course textbooks:

AQA A Level Sociology Book One by Rob Webb and Hal Westergaard

AQA A Level Sociology Book Two by Rob Webb and Hal Westergaard

How Will This Course Prepare Me For My Future Destination?

During the course students will develop skills including: communication in the form of group and individual presentations, extended writing with a focus on analysis and evaluation and independent research using the internet and textbooks.

Past students of sociology have embarked in careers in the following areas: teaching, lecturing, social work, social policy, banking, the media and the criminal justice system.

Minimum Grade Entry:

Grade 5 in either English Language or English Literature.



Spanish

A Level Spanish - AQA

Teacher Responsible For The Course:

Ms J Mulhall

What Will I Be Taught?

Languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life - we live in a multilingual global society. Choosing an A-level language is a really smart move if you want a fascinating subject that offers you a range of career possibilities at the end and are a lot of fun along the way. A-level language courses are interesting and varied subjects to study and give you a broad range of knowledge and skills.

A Level Spanish is a stimulating and exciting course that enables students to develop their linguistic skills alongside their understanding of the culture and society of the countries where Spanish is spoken.

Among the broad areas of study students will explore areas such as technological and social change; highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations.

Students explore the influence of the past on present-day Spanish-speaking communities.

Students will study a contemporary Spanish film.

How Will I Be Assessed?

Paper 1: Listening, reading and writing

Paper 2: Writing

Paper 3: Speaking

What Will Be Expected Of Me?

Courses based on this specification should encourage students to:

- enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken
- develop their ability to interact effectively with users of the language in speech and in writing, including through online media
- foster their ability to learn other languages

- equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment.

How Will This Course Prepare Me For My Future Destination?

Languages are an invaluable skill to have. Having a language can increase your salary from 8 to 20% and gives you a head start on other potential employees as by speaking another language you're vital to any company who does international business. Plus, a language is also a pre-requisite for lots of university courses so it's something to consider if you're thinking about university in the future. Languages are key to the exciting multinational world we live in!

Minimum Grade Entry:

Grade B is required in GCSE Spanish in order to continue at A level.



Travel & Tourism

BTEC Level 3 Subsidiary Diploma in Travel & Tourism

Teacher Responsible For The Course:

Tbc

What Will I Be Taught?

You will complete **SIX units** over the two years of study. The **FOUR compulsory** units are:

1. Investigating the Travel and Tourism Sector
2. The Business of Travel and Tourism
3. The UK as a destination
4. Customer Service in Travel and Tourism

The **TWO optional** units will be selected from the following:

- Preparing for Employment in Travel and Tourism
- European Destinations
- Retail Travel Operations
- UK Visitor Attractions
- Work Experience in the Travel and Tourism Sector

How Will I Be Assessed?

All units are **internally assessed** in this BTEC qualification.

There are no external examinations in this specification.

Each unit within the qualification has specified assessment and grading criteria which are to be used for grading purposes. A summative unit grade can be awarded at pass, merit or distinction:

- to achieve a 'pass' a learner must have satisfied all the pass assessment criteria
- to achieve a 'merit' a learner must additionally have satisfied all the merit grading criteria
- to achieve a 'distinction' a learner must additionally have satisfied all the distinction grading criteria

What Will Be Expected Of Me?

Students will complete controlled assessments throughout the course. In addition to timetabled lessons, independent study will be crucial. All assessment is internal, and so meeting deadlines is very important. A genuine interest in travel, tourism and the related industries is essential.

How Will This Course Prepare Me For My Future Destination?

This is an applied course that is targeted at learners who would like to gain employment in the travel and tourism related sectors. You will gain transferable skills in organisation and time management, as well as specific knowledge for retail, service and travel-business sector working.

Minimum Grade Entry:

Students must have achieved a Grade 4 in English OR Maths.

In addition, students must have achieved a minimum of 4 A*-C grades at GCSE or Merits at Level 2 BTEC subject.



Sixth Form Application Form

Surname:	Forename(s):
Date of Birth:	Present of Previous School:
Ethnicity:	Gender:
Student Telephone:	Student Email:
Address:	
Parent Name: Parent Telephone:	Parent Name: Parent Telephone:
Does student require SEN/Access Arrangements for exams? Yes / No	Please provide details of SEN/Access Arrangements (Reader/Scribe/ET etc):

GCSE Subject	Current Working Grade	Target Grade	Staff Use	My first choice next year is	
				School	
				College	
				Employment with Training	
				Employment	
				Other	

The subjects I wish to study are (in order of preference):	GCSE Grade Requirements
1	
2	
3	
4	

<p>I am applying for a place in the Howard School Sixth Form because:</p>
<p>On completion of the course I would like to / my long term ambition is:</p>
<p>Contribution to School Life: (e.g. Prefect duties, responsibilities within school, clubs, teams, drama, music etc.)</p>
<p>My Work Experience Placement was:</p>
<p>Part Time Work: (include date and duties)</p>
<p>Interests Outside School: (hobbies, clubs, sports, other interests etc.)</p>

STUDENT

PARENT / CARER

I have read and agree to the terms explained in the Prospectus.

I confirm that I wish to join the Howard School Sixth Form in September 2017.

Signed:.....
Date:

I consent to my daughter / son joining the Howard School Sixth Form and have disclosed any additional information as required such as SEN/Access Arrangements.

Signed:.....
Date:

***Please ensure this form is completed in full before submitting
Please note applications may take up to 4 weeks to process, you will then be contacted for an interview***