

Assessment at Rainham Mark Grammar School

KS3

With the removal of levels at both primary and secondary schools by the Department for Education (DfE) each school was given licence to develop systems unique to their school.

The system at RMGS:

- We envisage a system with detailed grid/skills that state exactly what a student is *supposed* to know *by this* stage/year of school and exactly what the student *does* know in relation to this.

Departments will have a set of skills and knowledge that students should attain by the end of a school year (the skills expected by the end of Y7 will be less than those expected by the end of Y8 and likewise by the end of Y9).

Students will be assessed against that skill set three times throughout the year and this data reported to parents.

4 letters will be used:

- **E** Exceeding expectations
- **A** Achieving as expected (for an RMGS student)
- **T** (working) Towards the expected norm (just below)
- **B** (working considerably) Below that expected

E grade would imply the student is a real 'high flyer' in that subject

A is the expectation for most students by the end of the year

T would be expected throughout the year as students work towards where they should be by the end of the year.

B grade indicates the student is struggling with this subject and additional help or support may well be needed (evidence shows us that the earlier intervention is applied the more impact it has).

We also use a continuum line ranging from .0 to .9, with .0 being low and .9 being high.

For Y7 the value will be between 7.0 to 7.9; for Y8 it will be between 8.0 to 8.9; for Y9 it will be between 9.0 to 9.9. i.e. the initial number just indicates the year of the student, 7, 8 or 9

E values will be between 0.8 and 0.9 (2 values)

A values will be between 0.5 and 0.7 (3 values)

T values will be between 0.2 and 0.4 (3 values)

B values will be between 0.0 and 0.1 (2 values)

The attainment of the student may vary throughout the year as different topics are covered, so it is possible to be for example 8.5 in the Autumn but go to 8.4 in the Spring (the students could have been studying football in PE or algebra in maths in the Autumn but have moved to trampolining and geometry in the Spring, areas that they may not be as strong with).

As a school we are very interested in how hard the student is trying. Students can be weak at a subject but if they are giving 100% that is all that can be asked of the student.

We therefore look at the Attitude to Learning (AtL) closely. This indicates the effort and participation of the student in lessons.

It is graded 4-1 with 4 being the highest and 1 the lowest. We expect all our students in Y7-9 to be achieving 3s or 4s for AtL. Students achieving 1s or 2s may be spoken to by the Head of Year.

Behaviour and homework are also graded 4-1.

4 Excellent

3 Good

2 Satisfactory

1 Poor